



UNIVERSITY OF
CALGARY

WERKLUND SCHOOL OF EDUCATION
UNDERGRADUATE PROGRAMS IN EDUCATION
EDUC 465: FIELD EXPERIENCE II
PARTNER TEACHER NARRATIVE ASSESSMENT
INDIVIDUAL/GROUP LEARNING IN CLASSROOMS

Student Teacher: Melissa Bruce

ID#: [REDACTED]

School: Valley Creek
School

Partner Teacher: [REDACTED] Hall

Field Instructor: Wayne Harlton

NOTE: This is not a letter of reference and will not be distributed by the WERKLUND SCHOOL OF EDUCATION to potential employers, however potential employers may ask for this assessment from the student directly.

The purpose of this four-week field experience is to focus on the complex dimensions of individual/group learning in classrooms. The student's Field Experience Dossier and her/his participation in the field placement should provide evidence of an emerging ability to act thoughtfully in the classroom and within the school community, and a preliminary understanding of learners and of the enactment of curriculum and pedagogical relationships within the classroom environment. The narrative assessment should address the student teacher's growth in their *initial ability* to plan for, implement and assess learning. It should also comment on the student teacher's growth in relation to the relevant Teaching Quality Standard, including, the student's own goal setting and personal/professional assessment throughout field experience. The following report on the student's work should be organized in relation to the questions: *Where is the work particularly strong? What could the student do to further her/his professional growth and development?* You may also want to consider the elements assessed as part of the midterm assessment.

Melissa did her practicum at Valley Creek from mid-March to mid-April, 2019. She taught grades 4, 7 and 8 in that time, but was always with all grades throughout a range of lessons in the gym. She was a big help to all things extra-curricular at Valley Creek and helped run the school play, coach badminton and participated in the Thermopylae (obstacle race club) and Women's empowerment night. She brought a range of ideas and suggestions into each activity she gave her time to and filled her schedule with extra-curricular activities each day.

In everything she did, Melissa was extremely professional. She was very comfortable and confident in the gym. She brought in a range of valuable suggestions to our program, and always asked powerful questions. Melissa demonstrated the skills and qualities of a very experienced and powerful teacher. She was able to handle all situations on her own and students respected her. In her short time here, she made a number of strong connections with all students that enter the gym. She is very independent but works well as part of a team. She works well on a team with six other PE teachers with very different personalities and proved to be very flexible. She brings enthusiasm into everything we do and is always offering to give a helping hand to all staff and students.

Melissa began to connect with students on her first day and has continued to develop those connections throughout her time here at Valley Creek. She quickly learnt the names of all the students that she was teaching, and by the time her practicum was over she knew nearly all students in the school. She was able to address student concerns and questions independently and quickly earned the respect of all students. She used a variety of low-key techniques for classroom management, but had very few issues due to her strong connections with students and presence in the gym. She took on all tasks with confidence and demonstrated the teaching qualities of a very experienced teacher. She is always extremely prepared and planned for each class; really seeking to be creative and engaging. She was always very inclusive and provided differentiation for any students that would benefit from it. She provides immediate feedback for students and continual formative assessment to guide students. Her background in after school care and personal training were huge benefits to everything she did in the class and between classes. Melissa continually evaluates herself and her lessons and aims to ensure that students are having fun, are engaged, are learning and are getting maximal activity time each class. At

the end of each lesson she did valuable debriefs and always let students know where they were headed in the next lesson. She got students involved on a daily basis giving themselves a self-assessment mark.

She was always providing immediate feedback and formative assessment to students to guide their skill development. She would circulate the room and provide feedback for students. Melissa set up assignments and assessed them in Powerschool. She was able to accurately assess a range of students in Field Hockey, Cricket and Badminton and enter all three stems into Powerschool with very little guidance.

Throughout the practicum, Melissa has left a big impact on the students at Valley Creek and our school. She dives into everything with enthusiasm, contagious positive energy and is always very engaging. She is willing to do extra work to help out students or make something more engaging for them. She is always very positive and excited, yet calm and relaxed with students. In all interactions she is very mature and responsible, yet very fun. Melissa handled lots of changes and challenges with ease, and never seemed overwhelmed with changes on short notice. She is always very enthusiastic and engaging with students. She built lots of strong connections with students during her time at Valley Creek. Her positive energy is contagious.

The only piece of feedback I can give Melissa is to not question herself so much. She is a perfectionist and always tries to find ways to be better, but each lesson she led her students learnt the outcomes she was hoping and had fun. At times, a skill or activity would take longer than she had anticipated and that's okay. She would never show this during the lesson, but you could hear her question herself afterward. She has so many strengths, and this area to improve is very minimal in comparison to all the amazing qualities that she does have. Her list of strengths is extensive. She is a very positive role model and leads a very healthy and active life.

Melissa is extremely comfortable and knowledgeable in the gym. She demonstrated effective qualities of a successful teacher in everything she did. She is always very prepared, reliable and flexible. Melissa is extremely friendly, outgoing and personable demeanor that has built rapport with all students and staff. She treats everyone with respect and deals with them in a kind and supportive manner. Melissa has been a huge addition to our PE program and will be greatly missed. Her passion and energy is contagious. I know that she will have a very bright and long career in Physical Education and will change the lives of so many students in a positive way. Melissa has taught us so much and we are very lucky that she did her practicum at Valley Creek.

Partner Teacher's Signature [Signature] Date April 16, 2019

Student Teacher's Signature [Signature] Date April 16, 2019

Recommendation to the Office of Undergraduate Programs: Credit

Was this assessment reviewed with the student? ☒ Yes ☐ No

- Please remember to also sign and date any additional pages and attach to this form.
- Please ensure the student signs the Narrative Assessment.
- Please provide the original Narrative Assessment to the student teacher and keep a copy for your own records.
- The student teacher is required to submit a copy of this Narrative Assessment to their Field Experience Instructor, as per the instructions of the Field Experience Instructor, in order to receive their final grade.